

# 36-th Yugoslav Federal Mathematical Competition 1995

High School  
Vrbas, April 15, 1995

*Time allowed 4 hours.  
Each problem is worth 25 points.*

## 1-st Grade

1. How many five-element subsets  $S$  of set  $A = \{0, 1, 2, \dots, 9\}$  are there which satisfy

$$\{r(x+y) \mid x, y \in S, x \neq y\} = A,$$

where  $r(n)$  denotes the remainder when  $n$  is divided by 10?

2. Let  $ABC$  be an acute-angled triangle. Let  $D$  be the foot of the altitude from  $C$ ,  $E$  be the foot of the perpendicular from  $D$  to  $AC$ , and  $F$  be the point on segment  $DE$  such that  $DF : FE = DA : DB$ . Prove that lines  $BE$  and  $CF$  are mutually perpendicular.
3. A regular 1995-gon is inscribed in a circle. From a point  $P$  on the circle one draws chords joining it to every segment of the 1995-gon. Prove that the sum of some 1000 of these chords is equal to the sum of the remaining 995 chords.
4. Show that there exists a set  $S$  of 1995 distinct natural numbers with the following two properties:
- (i) The sum of two or more distinct numbers from  $S$  is always a composite number.
  - (ii) The numbers in  $S$  are pairwise coprime.

## 2-nd Grade

1. Show that the number  $2^{2^{1995}} - 1$  has at least 1995 distinct prime factors.
2. A convex hexagon  $ABCDEF$  is inscribed in a circle. Prove that if  $AB \cdot CD \cdot EF = BC \cdot DE \cdot FA$ , then the diagonals  $AD, BE$  and  $CF$  meet in a point.
3. Let  $\mathcal{M}$  be a convex polygon of perimeter  $p$ . Show that the set of sides of  $\mathcal{M}$  can be partitioned into two disjoint subsets  $A$  and  $B$  such that

$$|s_A - s_B| \leq \frac{p}{3},$$

where  $s_A, s_B$  respectively denote the sums of the lengths of the sides in  $A$  and  $B$ .

4. A square  $5 \times 5$  is divided into 25 unit squares. Players  $A$  and  $B$  alternately write numbers in the unit squares. Player  $A$  begins and always writes 1, and player  $B$  always writes 0. When 25 numbers are written, one computes the sums of numbers in all squares  $3 \times 3$  and denotes by  $M$  the largest of these sums.

- (a) Player  $A$  can always achieve that  $M \geq 6$ .
- (b) Player  $B$  can always achieve that  $M \leq 6$ .

### 3-rd and 4-th Grades

1. If  $p$  is a prime number, prove that the number

$$\underbrace{11\dots1}_p \underbrace{22\dots2}_p \dots \underbrace{99\dots9}_p - 123456789$$

is divisible by  $p$ .

2. We say that a polynomial  $P(x)$  with integer coefficients is divisible by a natural number  $m$  if  $P(a)$  is divisible by  $m$  for every integer  $a$ . Prove that if a polynomial  $P(x) = a_0x^n + \dots + a_{n-1}x + a_n$  is divisible by  $m$ , then  $n!a_0$  is also divisible by  $m$ .
3. A chord  $AB$  and a diameter  $CD$  of a circle  $k$  are mutually perpendicular and intersect at  $M$ . Let  $P$  be a point on the arc  $ACB$ , distinct from  $A, B, C$ . Line  $PM$  meets  $k$  again at point  $Q$ , and line  $PD$  meets  $AB$  at  $R$ . Prove that  $RD > MQ$ .
4. Let  $P$  and  $Q$  be the midpoints of edges  $AB$  and  $CD$  of a tetrahedron  $ABCD$  and let  $O$  and  $S$  be the circumcenter and incenter of the tetrahedron, respectively. Prove that if points  $P, Q, S$  lie on a line, then point  $O$  also belongs to that line.