Final (Fourth) Round – March 22–29

## Grade 9

### First Day

- 1. Find the locus of the foci of the parabolas given by  $y = -x^2 + bx + c$  which touch the parabola  $y = x^2$ .
- 2. Let *C* be a point on the diameter *AB* of a semicircle with center *O*, distinct from *A*,*B*,*O*. Two perpendicular rays through *C* intersect the semicircle at points *D* and *E*. The line through *D* perpendicular to *DC* meets the semicircle again at *K*. Prove that if  $K \neq E$ , then *KE* and *AB* are parallel.
- 3. Three distinct positive numbers are given. Show that one can label them by a, b, c in such a way that

$$\frac{a}{b} + \frac{b}{c} > \frac{a}{c} + \frac{c}{a}$$

4. A piece stands on the leftmost cell of a  $1 \times 100$  board divided into unit squares. Two players alternately move the piece by 1, 10 or 11 cells to the right. The player who cannot perform a move loses the game. Which player can force a victory?

## Second Day

- 5. Do there exist two integers whose sum of cubes equals 1991?
- 6. Points *K* and *M* are taken on the diagonal *AC* and points *P* and *T* on the diagonal *BD* of a convex quadrilateral *ABCD*, so that  $AK = MC = \frac{1}{4}AC$  and  $BP = TD = \frac{1}{4}BD$ . Prove that the line passing through the midpoints of *AD* and *BC* bisects the segments *PM* and *KT*.
- 7. A wooden  $n \times n$  board is divided into unit squares by lines parallel to the sides. Two players alternately make cuts of length 1 along these lines, starting from the border or from a point at a previously made cut. The player after whose move the board breaks loses the game. Which player can win no matter how the other player plays?
- 8. Each of the numbers  $a_1, a_2, \ldots, a_n$  is greater than 1 and  $|a_{k+1} a_k| < 1$  for  $k = 1, \ldots, n-1$ . Prove that

$$\frac{a_1}{a_2} + \frac{a_2}{a_3} + \dots + \frac{a_{n-1}}{a_n} + \frac{a_n}{a_1} < 2n - 1.$$



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### Grade 10

### First Day

- 1. Find all natural numbers p and q for which the equation  $x^2 pqx + p + q = 0$  has integral roots.
- 2. The segments connecting a point *K* to the vertices *A* and *D* of a rectangle *ABCD* intersect the side *BC*. The perpendiculars from *B* and *C* to *DK* and *AK*, respectively, intersect at *M*. Show that if  $M \neq K$ , then *MK* is perpendicular to *AD*.
- 3. A polygon-shaped city is divided into areas by straight streets. At each vertex of the polygon there is a city square. Each street connects two squares and passes through no other square. Each street is one-way and it is possible to (i) enter every square; (ii) leave every square; (iii) go round the city along its boundary. Show that it is possible to go round at least one of the city areas.
- 4. A board with 6 columns and  $n \ge 2$  rows is filled with zeros and ones in such a way that all the rows are different and, for every two rows  $(a_1, \ldots, a_6)$  and  $(b_1, \ldots, b_6)$ , there is a row  $(a_1b_1, \ldots, a_6b_6)$ . Show that in each column at least half the entries are zeros.

#### Second Day

- 5. At each vertex of a cube there is a fly. At one moment, each fly moves to another vertex, one fly to each vertex. Show that there exist three flies which form a triangle congruent to the one they formed initially.
- 6. An  $11 \times 12$  rectangle is given. Show that
  - (a) the rectangle can be tiled with 20 rectangles of sizes  $1 \times 6$  or  $1 \times 7$ ;
  - (b) it cannot be tiled with 19 such rectangles.
- 7. Solve the system

$$5x\left(1+\frac{1}{x^2+y^2}\right) = 12, \quad 5y\left(1-\frac{1}{x^2+y^2}\right) = 4.$$

8. Delegates elect a committee as follows. Each delegate votes for 10 persons among the candidates. A committee is said to be *good* for a delegate if he voted for at least one of its members. Suppose that for any six delegates there is a two-member committee which is good for all the six delegates. Show that one can elect a 10-member committee which is good for all delegates.

# Grade 11

## First Day



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- 1. The polynomial  $2x^3 60x^2 + ax$  takes three consecutive integer values at three consecutive integer points (in the same order). Find these integer values.
- 2. The altitudes *AD*, *BE*, *CF* of an acute triangle *ABC* meet at *H*. Suppose that the areas of the quadrilaterals *AEHF* and *HECD* are equal. Show that the triangle *ABC* is isosceles.
- 3. The sum of positive numbers a, b, c is 1. Prove that

$$(1+a)(1+b)(1+c) \ge 8(1-a)(1-b)(1-c).$$

4. A cube of side *n* consists of  $n^3$  unit cubes, where *n* is even. One arbitrarily selects  $3n^2/2$  unit cubes. Prove that there is a right-angled triangle whose vertices lie in the centers of three of the selected unit cubes and whose legs are parallel to edges of the cube.

#### Second Day

5. Prove that for all x, y the following inequality holds:

$$\cos x + \cos y + 2\cos(x+y) \ge -\frac{9}{4}.$$

- 6. Circles  $S_1$  and  $S_2$  intersect at points  $A_1$  and  $A_4$ , circles  $S_2$  and  $S_3$  at  $A_2, A_5$ , and circles  $S_3$  and  $S_1$  at  $A_3, A_6$ . A polygonal line  $M_1M_2...M_7$  is such that each line  $M_kM_{k+1}$  contains point  $A_k$  and points  $M_k, M_{k+1}$  lie on the circles which meet at  $A_k$ . Prove that the points  $M_1$  and  $M_7$  coincide.
- Three lines *a*, *b*, *c* are given in space. Points T<sub>0</sub>, T<sub>1</sub>, T<sub>2</sub>, T<sub>3</sub>, T<sub>4</sub>, T<sub>5</sub>, T<sub>6</sub> are taken on lines *a*, *b*, *c*, *a*, *b*, *c*, *a*, respectively, so that T<sub>0</sub>T<sub>1</sub> ⊥ *b*, T<sub>1</sub>T<sub>2</sub> ⊥ *c*, T<sub>2</sub>T<sub>3</sub> ⊥ *a*, T<sub>3</sub>T<sub>4</sub> ⊥ *b*, T<sub>4</sub>T<sub>5</sub> ⊥ *c*, T<sub>5</sub>T<sub>6</sub> ⊥ *a*. Prove that if T<sub>0</sub> and T<sub>6</sub> coincide, then so do T<sub>0</sub> and T<sub>3</sub>.
- 8. We are given  $n^2 + n$  corners, each consisting of two perpendicular iron bars of length 1 with a common endpoint. These corners are used to form a square grid consisting of  $n^2$  unit cells. Show that the number of corners with the legs showing up and right is equal to the number of corners with the legs showing down and left.



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