16-th Iberoamerican Mathematical Olympiad

Minas, Uruguay, September 24-29, 2001

First Day

- 1. We call a natural number *n coarse* if it has the following properties:
 - (i) All the digits of *n* are greater than 1;
 - (ii) The product of four of its digits always divides *n*.

Show that for each positive integer k there exists a coarse number with k digits.

- 2. The incircle of a triangle *ABC* is centered at *O* and tangent to *BC*, *CA*, *AB* at points *X*, *Y*, *Z*, respectively. The lines *BO* and *CO* meet the line *YZ* at *P* and *Q*. Prove that if *X* is equidistant from *P* and *Q*, then $\triangle ABC$ is isosceles.
- 3. Let S_1, S_2, \ldots, S_k $(k \ge 2)$ be subsets of an *n*-element set *S* such that each S_i has at least *r* elements. Prove that there exist *i* and *j* with $1 \le i < j \le k$ such that

$$|S_i \cap S_j| \ge r - \frac{nk}{4k - 4}$$

Second Day

- 4. Determine the largest possible number of increasing arithmetic progressions with three terms contained in a sequence $a_1 < a_2 < \cdots < a_n$ of $n \ge 3$ real numbers.
- 5. The squares of a 2000 × 2001 board are assigned integer coordinates (x, y) with $0 \le x \le 1999$ and $0 \le y \le 2000$. A ship is moved on the board as follows. Assume that, prior to a move, the ship have position (x, y) and velocity (h, v), where x, y, h, v are integers. Then the move consists of changing its velocity to (h', v'), where $h' h, v' v \in \{-1, 0, 1\}$, and its position to (x', y'), where x' and y' are the remainders of x + h' modulo 2000 and of y + v' modulo 2001, respectively.

There are two ships on the board: a Martian ship and a Human trying to capture it. Each ship is initially positioned at a square of the board and has the velocity (0,0). The Human makes the first move; thereafter, the ships are alternately moved. Is there a strategy for the Human to capture the Martian, independent of the initial positions and the Martian's moves?

6. Prove that it is not possible to cover a unit square by five congruent squares with side smaller than 1/2.



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