High School Novi Vinodolski, May 8–11, 1997

1-st Grade

1. Let *n* be a natural number. Solve the equation

 $||\cdots|||x-1|-2|-3|-\cdots-(n-1)|-n|=0.$

2. Given are real numbers a < b < c < d. Determine all permutations p,q,r,s of the numbers a,b,c,d for which the value of the sum

$$(p-q)^{2} + (q-r)^{2} + (r-s)^{2} + (s-p)^{2}$$

is minimal.

- 3. A chord divides the interior of a circle k into two parts. Variable circles k_1 and k_2 are inscribed in these two parts, touching the chord in the same point. Show that the ratio of the radii of circles k_1 and k_2 is constant, i.e. independent of the tangency point with the chord.
- 4. An infinite sheet of paper is divided into equal squares, some of which are colored red. In each 2 × 3 rectangle there are exactly two red squares. Now consider an arbitrary 9 × 11 rectangle. How many red squares does it contain? (The sides of all considered rectangles go along the grid lines.)

2-nd Grade

- 1. In a regular hexagon *ABCDEF* with center *O*, points *M* and *N* are the midpoints of the sides *CD* and *DE*, and *L* the intersection point of *AM* and *BN*. Prove that:
 - (a) ABL and DMLN have equal areas;
 - (b) $\angle ALD = \angle OLN = 60^{\circ}$;
 - (c) $\angle OLD = 90^{\circ}$.
- 2. For any different positive numbers a, b, c prove the inequality

$$a^a b^b c^c > a^b b^c c^a$$
.

- 3. Number 2^{1997} has *m* decimal digits, while number 5^{1997} has *n* digits. Evaluate m + n.
- 4. In the plane are given 1997 points. Show that among the pairwise distances between these points there are at least 32 different values.



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3-rd Grade

1. Integers x, y, z and a, b, c satisfy

$$x^2 + y^2 = a^2$$
, $y^2 + z^2 = b^2$, $z^2 + x^2 = c^2$.

Prove that the product xyz is divisible by (a) 5, and (b) 55.

2. Prove that for every real number x and positive integer n

$$|\cos x| + |\cos 2x| + |\cos 2^2 x| + \dots + |\cos 2^n x| \ge \frac{n}{2\sqrt{2}}.$$

3. The areas of the faces *ABD*, *ACD*, *BCD*, *BCA* of a tetrahedron *ABCD* are S_1, S_2, Q_1, Q_2 , respectively. The angle between the faces *ABD* and *ACD* equals α , and the angle between *BCD* and *BCA* is β . Prove that

$$S_1^2 + S_2^2 - 2S_1S_2\cos\alpha = Q_1^2 + Q_2^2 - 2Q_1Q_2\cos\beta$$

4. On the sides of a triangle *ABC* are constructed similar triangles *ABD*, *BCE*, *CAF* with k = AD/DB = BE/EC = CF/FA and $\alpha = \angle ADB = \angle BEC = \angle CFA$. Prove that the midpoints of the segments *AC*, *BC*, *CD* and *EF* form a parallelogram with an angle α and two sides whose ratio is *k*.

4-th Grade

- 1. Find the last four digits of each of the numbers 3^{1000} and 3^{1997} .
- 2. Consider a circle *k* and a point *K* in the plane. For any two distinct points *P* and *Q* on *k*, denote by *k'* the circle through *P*,*Q* and *K*. The tangent to *k'* at *K* meets the line *PQ* at point *M*. Describe the locus of the points *M* when *P* and *Q* assume all possible positions.
- 3. Function f is defined on the positive integers by f(1) = 1, f(2) = 2 and

$$f(n+2) = f(n+2-f(n+1)) + f(n+1-f(n))$$
 for $n \ge 1$.

- (a) Prove that $f(n+1) f(n) \in \{0,1\}$ for each $n \ge 1$.
- (b) Show that if f(n) is odd then f(n+1) = f(n) + 1.
- (c) For each positive integer k find all n for which $f(n) = 2^{k-1} + 1$.
- 4. Let k be a natural number. Determine the number of non-congruent triangles with the vertices at vertices of a given regular 6k-gon.



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