Chinese IMO Team Selection Test 1994

Time: 4.5 hours each day.

First Day

- 1. Determine all sets of four natural numbers such that the product of any three of them divided by the remaining number gives the remainder 1.
- 2. An $n \times n$ array of numbers is called an *n*-code if the numbers in every row and every column form an arithmetic progression. A set of squares in the array is called a *key* if, given the numbers in these squares, one can uniquely determine all numbers in the array.
 - (a) Given $n \ge 4$, find the smallest natural *s* such that any *s* squares in an *n*-code form a key.
 - (b) Given $n \ge 4$, find the smallest *t* such that any *t* squares on the diagonals of an *n*-code form a key.
- 3. Find the smallest natural number n with the following property: Whenever five vertices of a regular n-gon are colored red, there exists a line l such that the reflection of a red point in l is never a red point.

Second Day

4. Let be given 5n real numbers $r_i, s_i, t_i, u_i, v_i \ge 1$ $(1 \le i \le n)$, and let

$$R = \frac{1}{n} \sum_{i=1}^{n} r_i, \ S = \frac{1}{n} \sum_{i=1}^{n} s_i, \ T = \frac{1}{n} \sum_{i=1}^{n} t_i, \ U = \frac{1}{n} \sum_{i=1}^{n} u_i, \ V = \frac{1}{n} \sum_{i=1}^{n} v_i.$$

Prove that

$$\prod_{i=1}^{n} \frac{r_i s_i t_i u_i v_i + 1}{r_i s_i t_i u_i v_i - 1} \ge \left(\frac{RSTUV + 1}{RSTUV - 1}\right)^n$$

- 5. Given distinct prime numbers p and q and a natural number $n \ge 3$, find all integers a for which the polynomial $f(x) = x^n + ax^{n-1} + pq$ can be factored into two non-constant polynomials with integer coefficients.
- 6. A polygon *S* is called a *subpolygon* of *T* if all the vertices of *S* are in vertices of *T*.
 - (a) Show that for an odd number $n \ge 5$ there exists *m* subpolygons of a convex *n*-gon (for some *m*) such that the subpolygons have no common edges, and every edge or diagonal of the *n*-gon is an edge of at least one of the subpolygons.
 - (b) Find the smallest possible value of *m*.



The IMO Compendium Group, D. Djukić, V. Janković, I. Matić, N. Petrović www.imomath.com

1