19-th Austrian–Polish Mathematical Competition 1996

Zajączkowo, Poland

Individual Competition – June 26–27

First Day

- 1. Let $k \ge 1$ be a positive integer. Prove that there exist exactly 3^{k-1} natural numbers *n* with the following properties:
 - (i) *n* has exactly *k* digits (in decimal representation),
 - (ii) all the digits of *n* are odd,
 - (iii) n is divisible by 5,
 - (iv) the number m = n/5 has k odd digits.
- 2. A convex hexagon ABCDEF satisfies the following conditions:
 - (i) opposite sides are parallel, i.e. $AB \parallel DE, BC \parallel EF, CD \parallel FA$,
 - (ii) the distances between opposite sides are equal,
 - (iii) $\angle FAB = \angle CDE = 90^\circ$.

Prove that the angle between the diagonals *BE* and *CF* is equal to 45° .

3. The polynomials $P_n(x)$ are defined recursively by $P_0(x) = 0$, $P_1(x) = x$ and

$$P_n(x) = xP_{n-1}(x) + (1-x)P_{n-2}(x)$$
 for $n \ge 2$.

For each $n \ge 1$, find all real roots of P_n .

Second Day

4. Real numbers x, y, z, t satisfy x + y + z + t = 0 and $x^2 + y^2 + z^2 + t^2 = 1$. Prove that

$$-1 \le xy + yz + zt + tx \le 0.$$

- A sphere 𝒴 divides every edge of a convex polyhedron 𝒴 into three equal parts. Show that there exists a sphere tangent to all the edges of 𝒴.
- 6. Given natural numbers n > k > 1, find all real solutions x_1, \ldots, x_n of the system $x_i^3(x_i^2 + x_{i+1}^2 + \cdots + x_{i+k-1}^2) = x_{i-1}^2$ for $1 \le i \le n$.

Here $x_{n+i} = x_i$ for all *i*.

Team competition – June 28



The IMO Compendium Group, D. Djukić, V. Janković, I. Matić, N. Petrović www.imomath.com

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7. Prove that there are no nonnegative integers k and m such that

$$k! + 48 = 48(k+1)^m$$
.

- 8. Show that there is no polynomial P(x) of degree 998 with real coefficients which satisfies $P(x^2 + 1) = P(x)^2 1$ for all *x*.
- 9. For any triple (a, b, c) of positive integers, not all equal, We are given sufficiently many rectangular blocks of size $a \times b \times c$. We use these blocks to fill up a cubic box of edge 10.
 - (a) Assume we have used at least 100 blocks. Show that there are two blocks, one of which is a translate of the other.
 - (b) Find a number smaller than 100 (the smaller, the better) for which the above statement still holds.

